



माँ विन्ध्यवासिनी विश्वविद्यालय, मीरजापुर

Maa Vindhyavasini University, Mirzapur

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MEDIVAL AND MODERN HISTORY FOR U.G.-2021-22

MEDIVAL AND MODERN HISTORY FOR U.G.-2021-22

Programme/Class	Certificate	Year	B.A. I	Semester	I
Subject	History (Medieval & Modern History)				
Course Code	A050101T	Course Title	Ancient and Early Medieval India (Till 1206 A.D.)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	Introduction to Ancient History Culture & Tradition Sources of Ancient and Early Medieval India - Literary, Archaeological and Foreign Account Short History of Pre Historic age.				_____
II	Indus Valley Civilization Vedic and later Vedic period.				_____
III	Rise of Magadh Empire Maurya Dynasty- Chandragupt , Bindusar and Ashok the Great Kautilya and his Arthshastra				_____
IV	Gupta Dynasty – Chandragupt First, Samudragupt , Chandragupt 'Vikramaditya' , Golden Era of Ancient India				_____
V	Age of Harsh Vardhan Rise of Rajput States - Pratihara , Chalukya, Parmara and Chauhan				_____
VI	Rise of Feudalism in India.				_____
VII	Hinduism-Customs, rituals and beliefs of Hindus , Jainism and Buddhism.				_____
VIII	Advent of Islam: Invasion of Mahmood Ghaznavi and Md. Ghori				_____

Suggested Readings:

1. Jha D.N. , Ancient India an Introductory Outline
2. Basham, A.L. , The Wonder that was India
3. Thapar, Romila , History of India,
4. Majumdar, R.C. – History and Culture of Indian People
5. Lunia, B.N. – Evolution of Indian Culture
6. ...
7. ...
8. ...

9. Chopra, P.N. & Puri, V.N., Das, M.N. – Social, Economic & Cultural History of India , Vols I, II & III
10. पक्षिम+क] iqjh] nkl&Hkkjr dk lkekftd] vkfFkZd vkSj lkaLd`frd bfrgkl Vols I, II & III
11. –Ancient Indian (Hindi and English)
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Certificate	Year	B.A.I	Semester	II
Subject	Medieval & Modern History				
Course Code	A050201T	Course Title	History of Medieval India (1206 A.D - 1757 A.D)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	The Early Turks - Qutbuddin Aibak ,Iltutmish, Razia, Balban The Khiljis- Allaudin - Conquest, Market Control Policy				_____
II	The Tughluqs - Muhamad Tughlaq -ambitious plans , Firoz Tughluqs Lodhis - Sikandar Lodi				_____
III	The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system				_____
IV	Akabar - Mansabdari, Rajput Policy and Religious Policy Maharana Pratap Jahangir - Impact of Noorjahan Shahjahan - Golden Age				_____
V	Aurangzeb - Rajput, Religious and Deccan policy, Decline and disintegrationof Mughals				_____
VI	Rise of Maratha under Shivaji Administration, Revenue system.				_____
VII	Development of Medieval Architecture and Painting.				_____
VIII	Major Sufi Silsilas in India, Bhakti Movement.				_____
Suggested Readings:					
➤ Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press. ➤ Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal ➤ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press ➤ Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press ➤ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan ➤ Singh, Dilbag: Structure of Rural Society in Medieval India ➤ Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivilal Agarwal & Co. ➤ Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivilal Agarwal & Co. ➤ Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi					

Version), Delhi, Surjeet Publications

➤ Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan

➤ Sarkar, J.N., Shivaji and his Times

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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class		Diploma	Year	B.A.II	Semester	III
Subject		History (Medieval & Modern History)				
Course Code		A050301T	Course Title	History of Modern India(1757 A.D – 1950 A.D)		
Credits – 6		Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic					No Of Lectures
I	Arrival of European Companies: Rivalry for Control (Anglo-French Rivalry) Ascendancy of British East India Company Battle of Plassey and Buxar and its Impact.					_____
II	Territorial Expansion of East India Company: 1770-1856 (Sindh, Martha and Oudh)					_____
III	Rise of Punjab under Ranjeet Singh: conquests and administration, Rise of Hyderabad and Mysore in 18 th century-Heyder Ali And Tipu Sultan					_____
IV	Land Revenue system during colonial period: Permanent settlement, Raiyatwari and Mahalwari settlement Indian Renaissance: Reform and revivals.					_____
V	Transfer of Power: From Company to Crown, Administrative - Reforms of Lord Lytton, Lord Ripon and Lord Curzon Partition of Bengal					_____
VI	Commercialisation of Agriculture and its Impact on India, Development of Railway and its Impact.					_____
VII	Development of Education in Colonial India , Morley-Minto reforms, Govt. of India Act 1919 and 1935.					_____
VIII	Rise and Development of Communalism in India, Mergers of Princely states after Independence and Role of SardarVallabh Bhai Patel.					_____

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990
- Chabra, G.S.: (1989), Advanced History of Modern India, Sterling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- Grover, B.L: A New look on Modern Indian History
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. MacmillanPublication
- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947)
- Muir, Ramssay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, Raj kamal Prakashan
- Sarkar, Sumit:(1983)Modern India , Macmillan
- Sen, Sunil, K.: (1979), Agrarian relations in India, 1793–1947, People's Publication House
- Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Diploma	Year	B.A.II	Semester	IV
Subject	History(Medieval & Modern History)				
Course Code	A050401T	Course Title	History of Modern world (1453 A.D – 1950A.D)		
Credits – 6	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	Renaissance: Its Causes, Feature and Impact. Reformation Movement in Europe and Role of Martin Luther.				_____
II	Glorious Revolution , Industrial Revolution in 18th Century.				_____
III	American Revolution, French Revolution: Causes, Significance and Impact on world.				_____
IV	Napoleon Bonaparte: Reforms, Continental System and His Downfall .				_____
V	Unification of Germany and Italy.				_____
VI	Causes leading to First world war. Paris Peace Conference of 1919 Treaty of Versailles.				_____
VII	The Bolshevik Revolution - Causes and Effects.				_____
VIII	Factor leading for Second World War , U.N.O. : Organization, Achievements.				_____

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstine Immanuel : Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Benns, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia PublishHouse.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, OxfordUniversity Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Normon: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M,: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: AadhunikaVishwaKaItihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of Far East in Modern Times, East Asia, Appleton Century –Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050501T	Course Title	Nationalism in India.		
Course Outcome- Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.					
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	First war of Independence: Causes, Impact and Nature.				_____
II	Factor leading to the growth of Nationalism in India.				_____
III	Theories of Nationalism : Views of Gandhi and Tagore				_____
IV	Early phase: the Ideology, Programme and Policy of Moderates.				_____
V	Extremist phase: Rise and development of Extremist in India.				_____
VI	Swadeshi Movement and Congress split at Surat.				_____
VII	Rise of Muslim League: Demands and Programme..				_____
VIII	National awakening during First World War: Lucknow Pact and Home rule Movement.				_____

Suggested Readings:

- Agrow, D,: (1968), Moderates and Extremists in the Indian National Movement, AsiaPublishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge UniversityPress
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseless: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Patel, Vallab Bhai: Correspondence, Writings and Speeches.
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
- Rai, Satya M.(ed.): Bharat Mein Upniveshwad Aur Rashtrawad(Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, SeagullBooks Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050502T (Optional)	Course Title	History of Modern world(1453 A.D – 1815A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	Political and Religious structure of Europe in the early 15 th Century.				_____
II	Renaissance: Its Causes, Feature and Impact.				_____
III	Reformation Movement in Europe and Role of Martin Luther.				_____
IV	Religious warfare: The Thirty Years War.				_____
V	Glorious Revolution and Development of Cabinet system in England.				_____
VI	Industrial Revolution in 18th Century , American Revolution				_____
VII	French Revolution: Causes, Significance and Impact on world.				_____
VIII	Napoleon Bonaparte: Reforms, Continental System and His Downfall.				_____
Suggested Readings:					
➤ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.					
➤ Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode					
➤ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London,Macmillan					
➤ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company					
➤ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.					
➤ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons					
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050503T (Optional)	Course Title	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				NoOf Lectures
I	Social condition during Sultanate Period.				_____
II	Market Control Policy and Revenue system of AllaudinKhilji.				_____
III	Sufism and Bhakti Movement in India: Causes and Main Principles				_____
IV	Women’s Condition during Sultanate Period.				_____
V	Land Revenue System during Mughal Period.				_____
VI	Trade and Commerce during Mughal Period.				_____
VII	Development of Banking system during Mughal Period.				_____
VIII	Development of Industry during Mughal Period.				

Suggested Readings:

- Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
- Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal
- Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
- Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
- Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
- Singh, Dilbag: Structure of Rural Society in Medieval India
- Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivalal Agarwal & Co.
- Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivalal Agarwal & Co.
- Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
- Yadav, B.N.S. : (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan
- Sarkar, J.N., Shivaji and his times
- JhokLro] vk'khoZknhyky % ¼2017½] Hkkjro"kZdkbfrgkl 1000 ls 1907] f'koykyvxzoky ,.M dEiuh] fnYyh
- ik.Ms;] vo/k fcgkjh ¼1988½] iwoZ e;/dkyhu Hkkjr] bykgkckn lsUVªy cqd fMik
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History(Medieval & Modern History)				
Course Code	A050504T (Optional)	Course Title	Ethics in History		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	No Of Lectures
I	Introduction of Ethics- History.	_____
II	Determinants of Ethics, Normative and Applied Ethics.	_____
III	Different early Indian approach to understand Ethics.	_____
IV	The survey of early Indian Ethics- study of Ved and Geeta.	_____
V	Dharma and Rationality.	_____
VI	The Bhakti Movement.	_____
VII	Ideas and Ethical Philosophy of Aurobindo.	_____
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.	_____

Suggested Readings:

- Sreedharan,E. : A Textbook of Historiography
- Carr, E.H. : What is History
- Ali Sheik, : History ,Theory and Method.
- Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training,
- Collingwood,R.G, (1951),The Idea of History, London; Oxford University Press,
- Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,
- dkj] bZ-,p- %¼1997½ bfrgkl D;k gS eSd feyu izsl] ubZ fnYyh] NBki
- dSukMhu] MsfoM %¼2002½g~okV btfgLVªhukÅ eSd feyu] yanu
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- Jh /kju] bZ- &bfrgkl ys[k
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- feJ] fuR;kuan]¼2005½uhfr'kkL=] eksrh yky cukjlh nkl]okjk.klh

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions.Research Orientation of the student.

Quiz

Project

Programme/Class: Degree/BA	Year: Third	Semester: Fifth
Subject: History(Medieval & Modern History)		
Course Code : A050501R	Course Title: Research Methodology, Tour and Study of Maps	

Credits: 3		Core Compulsory
Max. Marks: 100 (50 Project Report + 50 - Research Analysis)		Min. Passing Marks: 40
Unit	Topics	
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	

Suggested Readings:

- Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication.
- Sreedharan, E. : A Textbook of Historiography
- Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- Mishra, P.K. –(2018) Tourism in India , New Century Publications
- Roday, Sunetra , Archana Biwal & Vandana Joshi – Tourism ; Operations and Management
- Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
- Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.
- Fkify;ky] gfj izlkn&(1997) Hkkjr dh ,sfrgkfld ekufp=koyh] fgUnh izpkjd ifCyds'ku] okjk.klh

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- dkSf'kd] dqioj cgknqj %¼1984½ bfrgkl n'kZu ,oa izkphu Hkkjrh; bfrgkl ys[ku] xksj[kiqj
- Jh /kju] bZ- &bfrgkl

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement.		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	No Of Lectures
I	Entry of Gandhi and The Non Co-operation Movement. Establishment of Educational Institutions with special reference to Kashi Vidyapith, Varanasi.	_____
II	Rise of Revolutionary Movement in India with special reference to Hindustan Republican Association, Socialist Republican Association and Trial of Bhagat Singh.	_____
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	_____
IV	Simon commission, Nehru report, The Civil Disobedience Movement	_____
V	The Quit India Movement.	_____
VI	Constitutional Crisis : Cripps and Cabinet Mission.	_____
VII	Subhas Chandra Bose and Indian National Army.	_____
VIII	Mountbatten Plan, Partition and Independence.	_____

Suggested Readings:

- Agrow, D.; (1968), Moderates and Extremists in the Indian National Movement, AsiaPublishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, CambridgeUniversity Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseloss: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.
- Satya M.(ed.): Bharat Mein UpniveshwadAurRashtrawad (Hindi)
- Sarkar, Sumit: Adhunik Bharat (Hindi)
- Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983
- Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division
- Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors
- Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, SeagullBooks Pvt. Ltd.
- Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050602T (Optional)	Course Title	History of Modern world(1815A.D-1945A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		
Unit	Topic				No Of Lectures
I	Unification of Germany and Italy.				_____
II	Causes leading to First world war.				_____
III	Paris Peace Conference and Treaty of Versailles.				_____
IV	League of Nations: Organisation, Achievements and Failure.				_____
V	Rise of Communism in Russia: The Bolshevik Revolution.				_____
VI	Rise of Dictatorship: Mussolini and Hitler.				_____
VII	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.				_____
VIII	Factor leading for Second World War and U.N.O.				_____

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstine Immanuel : Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Benns, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia PublishHouse.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, OxfordUniversity Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Normon: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M,: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: AadhunikaVishwaKaItihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of Far East in Modern Times, East Asia, Appleton Century –Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant &Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050603T (Optional)	Course Title	Socio-Cultural and Economic History of Modern India (1700A.D- 1900 A.D)		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	No Of Lectures
I	Social and Religious Reformation Movement.	_____
II	Reforms in Muslim society.	_____
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahalwari system.	_____
IV	Decline of Indian Handicraft in British period.	_____
V	Commercialisation of Agriculture and its Impact on India.	_____
VI	Theory of Drain of Wealth.	_____
VII	Development of Railway and its Impact.	_____
VIII	Development of Banking System in Colonial Period.	_____

Suggested Readings:

- Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi
- Bayly, C.A.: An Illustrated History of Modern India 1600–1947, London 1990
- Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication
- Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)
- Desai, A.R.: (1984), India's Path of Development, Mumbai, Popular Publication
- Dodwell: (1925) A Sketch of the History of India, London, Longman's Green and Co.
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Freedenberg, R.E.: (1912) Land Control and Social Structure in India
- Grover, B.L: A New look on Modern Indian History
- Jain, M.S.: (1993) Aadhunik Bharat VarshKaItihas, New Age International Pvt. Ltd.
- Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication
- Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. MacmillanPublication
- Metcalf, Barbara D and T.R. Metcalf : (195) A Concise History Of India, Cambridge, 2002
- Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University.

- Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication
- Mishra, J.P.: Aadhunik Bharat KaItihas, Uttar Pradesh Granth Academic, Prabhag
- Mittal, S.C.: Bharat KaSaamajikaUrAarthikItihas (1758–1947)
- Muir, Ramsay: (1969) The Making of British India, Oxford University Press
- Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press
- Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press
- Sarkar, Sumit: (1993), Aadhunik Bharat (Hindi), Delhi, RajkamalPrakashan
- Sarkar, Sumit:(1983)Modern India , Macmillan
- Shukla, R.L. (ed.): Adhunik Bharat KaItihas (Hindi), Delhi University Publication
- Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram
- Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford UniversityPress

Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History(Medieval & Modern History)				
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility		
Credits – 5	Max. Marks : 100(75+25)		Min. Passing Marks :33		

Unit	Topic	
I	Use of Archives and Museums.	
II	Use of Map in History.	
III	Importance of Libraries.	
IV	Local Heritage, Temples and Shrines (Varanasi)	
V	Tourism for Architectural Monuments.	
VI	Preservation of Environment in History.	
VII	A Historical Survey of development of Science and Technology in India.	
VIII	Use of History in Journalism: Print and Electronic Media.	

Suggested Readings:

- Sreedharan, E. : A Textbook of Historiography
- Carr, E.H. : What is History
- Ali Sheikh, : History, Theory and Method.
- Botticelli, Peter, Martha R. Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers
- Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press
- Koopman, Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries, American Book Company
- Mishra, P.K. –(2018) Tourism in India, New Century Publications
- Roday, Sunetra, Archana Biwal & Vandana Joshi – Tourism ; Operations and Management
- Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.
- Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.
- Chakrabarti D.K. : (1989) Theoretical Perspectives in Indian Archaeology, Munshiram Manoharlal.
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.

Agee, Ault & Emery, Introduction to Mass Communication

- Asa Briggs, A Social History of Media from Guttenberg to the Internet.
- Gardiner Lambert, A History of Media.
- Kamath, M.V., Professional Journalism.
- Keval J. Kumar, Mass Communication in India.
- frokj] vtZqu] –¼1997½ fgUnh i=dkfjrk dk o`gn bfrgkl ok.kh izdk'ku
- Ogksjk] vk'kkjkuh –¼2001½ Lok/khurk lsukuh ys[kd&i=dkj] izfrHkk izfr"Bku
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Suggested Continuous Internal Evaluation Methods (25 Marks)

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions. Research Orientation of the student.

Quiz

Project

Programme/Cla ss: Degree/BA	Year: Third	Semester: Sixth
	Subject: History(Medieval & Modern History)	
Course Code: A050601R	Course Title: Study of Languages used in Indian History	
Credits: 3		Core Compulsory
Max. Marks: 100 (50 Project Report + 50 Research Analysis)		Min. Passing Marks: 40

Unit	Topics	
I	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students forenabling students to prepare research report; Meaning, types and significance of Historical Languages,Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	

Suggested Reading:

- Chitnis, K.N. (2006) - Research Methodology in History, Atlantic Publication.
- Sreedharn, E. : A Textbook of Historiography
- Kimeeling, A Jon, Map Use - Reading Analysis Interpretation ESRI Pass